**Task 4.2: International study**

This task requires students to select **one** role (performer, leader or official) and to undertake

a study of the international setting for their chosen role in **one** physical activity of their

choice, in a different nation from that studied in Tasks 2.2: Local study and 2.3: National

study in Unit 2.

This study will enable students to draw on their knowledge and understanding of their local

and national provision and to study the context, ethos and pathways available in their chosen

role in another country.

The international context will involve, where appropriate, grassroots provision, competition

formats, labour migration issues, national training provisions and professional sports

structures.

In the first instance, students can use secondary sources of information. However, if

appropriate, they may also draw on any primary research and personal experiences that, when

evidenced, support their writing.

If this task is presented in a written (continuous prose) format, then 1000 words will be

considered an appropriate length.

This should not be comparative in nature (ie the student will not be expected to draw any

similarities or differences between cultures and nations). The study may include the

fundamental ethos of the nation with regard to the physical activity, the role of government

and the funding processes involved.

Student evidence can be in the form of a project, a PowerPoint presentation or a lecture

recorded on video.

Examples of international studies include:

• the study of local, national and international football in France

• the study of the coaching provisions for basketball in the USA

• the study of rugby union officials in New Zealand.