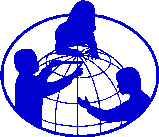
**** GCSE Unit 3: Geographical Skills

Key:

**S** = How confident are you in this skill at the **start** of revision?

*Red* = I am not confident

*Amber* = I have some idea of this skill

*Green* = I am confident

**P** = Tick this box when you have **practised** this skill.

**A** = How confident are you in this skill **after** you have practised this skill? Red, Amber or Green

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|  | **Term** | **S** | **P** | **A** |
| Cartographic skills (maps) | | | | |
| 1 | Latitude and longitude |  |  |  |
| 2 | Using atlas maps (patterns and distribution) |  |  |  |
| 3 | Four-figure grid references |  |  |  |
| 4 | Six-figure grid references |  |  |  |
| 5 | Scale |  |  |  |
| 6 | Straight line distance |  |  |  |
| 7 | Curved distance |  |  |  |
| 8 | Compass directions |  |  |  |
| 9 | Describing landscape and relief features |  |  |  |
| 10 | Contours, spot height, gradient |  |  |  |
| 11 | Cross-sections |  |  |  |
| 12 | Interpreting physical and human features |  |  |  |
| 13 | Drawing sketch maps |  |  |  |
| Using statistics in Geography | | | | |
| 14 | Mean average |  |  |  |
| 15 | Median average |  |  |  |
| 16 | Mode average |  |  |  |
| 17 | Range |  |  |  |
| 18 | Inter-quartile range |  |  |  |
| 19 | Dispersion graphs |  |  |  |
| 20 | Percentage change |  |  |  |
| 21 | Percentiles |  |  |  |
| 22 | Bivariate data |  |  |  |
| Using photographs | | | | |
| 23 | Ground photos |  |  |  |
| 24 | Aerial photos |  |  |  |
| 25 | Satellite photos |  |  |  |
| 26 | Describing human/ physical landscapes |  |  |  |
| 27 | Drawing sketches from photos |  |  |  |
| Graphical skills | | | | |
| 28 | Line graphs |  |  |  |
| 29 | Bar graphs |  |  |  |
| 30 | Histograms |  |  |  |
| 31 | Pie charts |  |  |  |
| 32 | Pictograms |  |  |  |
| 33 | Scattergraphs |  |  |  |
| 34 | Population pyramids |  |  |  |
| 35 | Choropleth maps |  |  |  |
| 36 | Isoline maps |  |  |  |
| 37 | Dot maps |  |  |  |
| 38 | Desire line maps |  |  |  |
| 39 | Flow-line maps |  |  |  |
| 40 | Proportional symbols |  |  |  |
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