

Candidate Name	Centre Number	Candidate Number
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GCSE

206/03

**RELIGIOUS STUDIES
(FULL COURSE/SHORT COURSE)
SPECIFICATION B – OPTION A
RELIGION AND LIFE ISSUES
PAPER 2
UNITS 1-5**

P.M. TUESDAY, 18 May 2010

1 hour 50 minutes

	Examiner's use only
Question 1	
Question 2	
Question 3	
Question 4	
Question 5	
Total	
QWC	
Total Mark	

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided in this booklet.

If you run out of space in this question and answer booklet you may use continuation sheets. Number the questions clearly and enclose your sheets in this question and answer booklet.

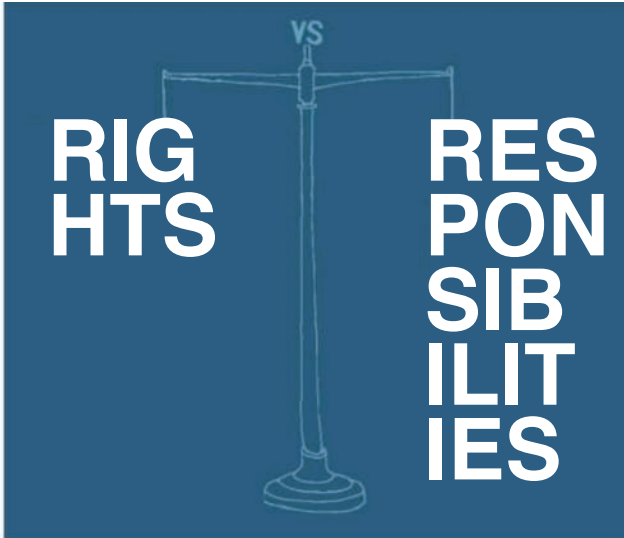
INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for Quality of Written Communication.

You are permitted to use the 'Specified Texts' booklet during the examination, provided the booklet is not marked in any way. Credit will not be given for direct copying of the texts.

1. Study the information below and answer the questions that follow.



Divorce



Contraceptive methods



Family Life

(a) State **two** responsibilities married couples have. [2]

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(b) What is meant by *reconciliation* in personal relationships? [2]

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(c) Explain **two** reasons why some Christians believe that marriage is for life. [4]

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(d) Explain **two** reasons why some religious believers get married rather than live together. [4]

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(e) Describe from **two** different religious traditions the main features of a religious marriage ceremony. [6]

(i) Name of Religious Tradition:

Main features of a religious marriage ceremony:

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(ii) Name of Religious Tradition:

Main features of a religious marriage ceremony:

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(f) 'Using contraceptives is disrespectful to God.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought
about more than one point of view. [6]

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**Total mark for
Question 1.**

Turn over.

2. Study the information below and answer the questions that follow.



Christian Aid
We believe in life before death

Muslim Aid
WORKING FOR PEOPLE

'I have a dream.'

Prejudice: a judgement or opinion formed before the facts are known.



(a) State **two** types of prejudice.

[2]

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(b) What is meant by *discrimination*?

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(c) Explain **two** Christian teachings about equality.

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(d) Explain **two** religious teachings about wealth.

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(e) Describe the work of **one** religious person **or** religious organisation which has helped people in need. [6]

Name of religious person or religious organisation:

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(f) 'Everyone is prejudiced.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought about more than one point of view. [6]

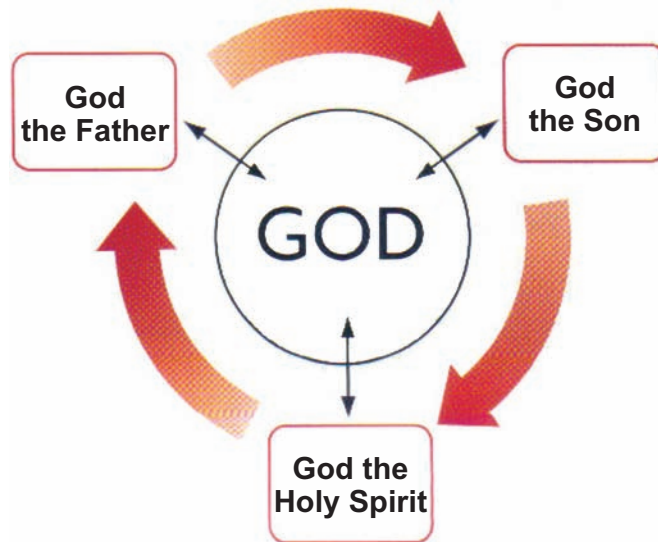
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Total mark for Question 2.

Turn over.

3. Study the information below and answer the questions that follow.



WORSHIP



I wonder what will happen to me after I die?

(a) State **two** ways in which people may experience God. [2]

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(b) What is meant by *atheism*? [2]

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(c) Explain **two** reasons why religious believers worship. [4]

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(d) Explain **two** reasons why many Christians use images or symbols to represent God. [4]

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(e) Describe from **two** different religious traditions the teachings on the afterlife. [6]

(i) Name of Religious Tradition:

Teaching on the afterlife:

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(ii) Name of Religious Tradition:

Teaching on the afterlife:

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(f) 'Belief in God is still important today.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought
about more than one point of view. [6]

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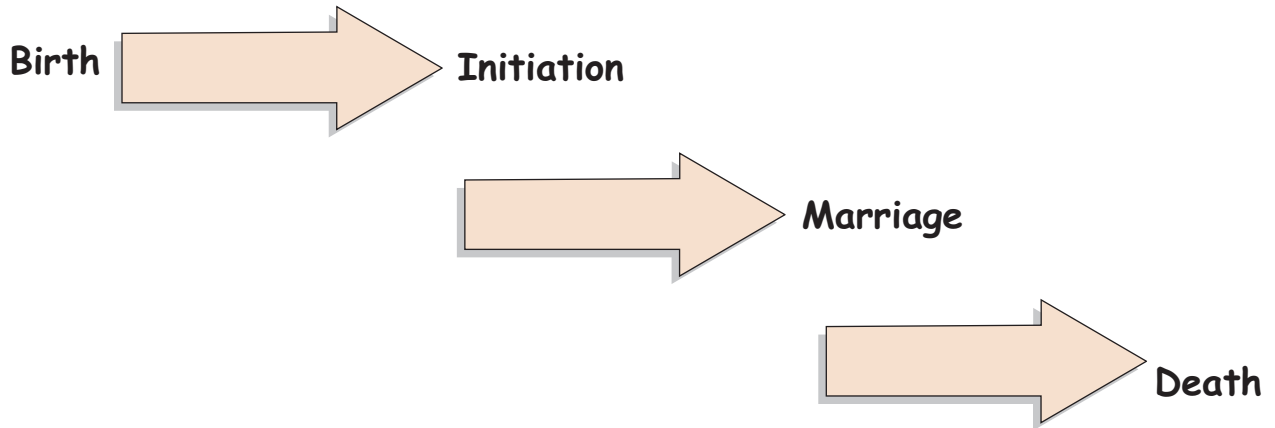
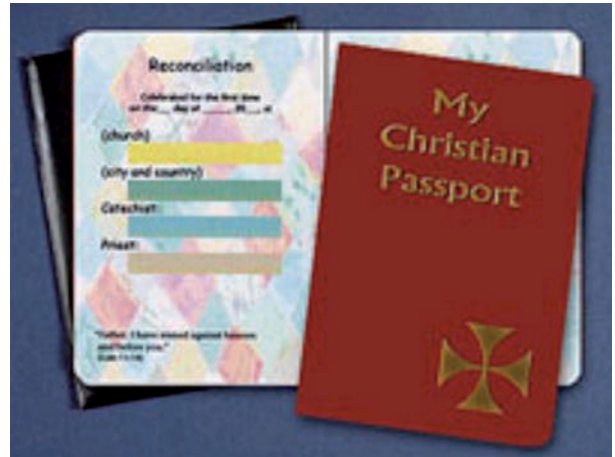
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**Total mark for
Question 3.**

Turn over.

4. Study the information below and answer the questions that follow.

Confirmation



Celebrations
and festivals



(a) State **two** influences on a child's religious upbringing. [2]

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(b) What is meant by *community*? [2]

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(c) Explain **two** reasons why confirmation is important to some Christians. [4]

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(d) Explain **two** religious duties which are important to believers.

[4]

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(e) From **two** different religious traditions describe the main features of **one** festival.

[6]

(i) Name of Religious Tradition:

Main features of festival:

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(ii) Name of Religious Tradition:

Main features of festival:

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(f) 'You can pray anywhere – you don't need to go to a place of worship.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought
about more than one point of view. [6]

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**Total mark for
Question 4.**

Turn over.

5. Study the information below and answer the questions that follow.



The Big Bang



Using talents



Recycle

(a) State **two** ways religious believers may use their talents for God. [2]

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(b) What is meant by *soul*? [2]

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(c) Explain **two** Christian teachings about why God created humankind. [4]

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(d) Explain **two** ways in which religious believers should use the earth's resources. [4]

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(e) Describe from **one** religious tradition the teachings about the creation of the Universe. [6]

Religious Tradition:

Teachings about the creation of the Universe:

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(f) 'Human beings are more than just bodies.'
Do you agree? Give reasons or evidence for your answer, showing that you have thought about more than one point of view. [6]

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**Total mark for
Question 5.**

Acknowledgements:

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